

Burlington Public Schools

Draft District Improvement Plan 2012/2013

**Submitted by Eric Conti, Superintendent
October, 2012**

District Goals

Goal 1: Improve the Capacity of Burlington Public Schools

Goal 2: Improve Technology Integration/Professional Development

Goal 3: Improve Communication (and Customer Service) at all Levels and throughout the Community

Goal 4: Continue to Improve Facilities and Business Management Operations

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Mission

The mission of the Burlington Public Schools is to help all students acquire organized knowledge, master creative and intellectual skills, and understand ideas in ways that foster a positive self-image and lead to lifelong learning, self-sufficiency, and responsible citizenship.

Vision

The Burlington School Department Vision is “striving for excellence” and will be accomplished by:

1. Helping students achieve their highest potential by providing a rigorous balanced curriculum.
2. Employing highly qualified teachers, administrators and support staff who are committed to the Burlington mission statement.
3. Encouraging parents to take an active role in their children’s education through involvement with the schools to enhance student academic success.
4. Providing opportunities for community members to participate in school activities to reinforce the goals and advantages of providing quality educational programs for every student.

Core Values

All students’ potential for excellence should be developed by the schools.

A program of study that has the same academic objectives for all students should be provided by the schools.

A sensitivity to students’ differing learning styles and intellectual development should be reflected in the educational environment.

Goals

The Burlington Schools District Improvement Plan focuses on four major goals that are critical to the basis of strong effective public schools for the school children of Burlington for the coming years.

1. Improve the Capacity of Burlington Public Schools with a Focus on Student Engagement
2. Improve Technology Integration/Professional Development
3. Improve Communication (and Customer Service) at all Levels and throughout the Community
4. Continue to Improve Facilities and Business Management Operations

Goal 1: Improve the Capacity of Burlington Public Schools

Initiatives	Priority Action Steps	Support Resources	Staff Responsible	Indicators of Success
1. Modify what we expect students to know and be able to do at each grade level to reflect the Common Core Standards – PK through 12.	Create an organizational structure that promotes teacher leadership in establishing common student expectations across buildings and grades that reflect the new Common Core. Add behavioral expectations to this framework	DESE – Common Core Standards	Elementary Curriculum Councils/Middle School Grade Level Teams/ Subject Area Teams/Curriculum Coordinators/ High School Department and Team Chairs/Principals/ Director of Special Ed./Asst. Superintendent	Clearly defined and electronically available student expectations (and exemplars) by grade that are paced throughout the school year. Elementary Behavioral RTI Blueprint

Goal 1: Improve the Capacity of Burlington Public Schools

Initiatives	Priority Action Steps	Support Resources	Staff Responsible	Indicators of Success
1B. Articulate how we will know whether students are achieving these expectations – PK through 12.	Classroom Walkthroughs Standards-based Report Cards (elementary) Re-establish student writing rubrics and exemplars K-12 District-based DATA meetings Standard Protocols: ELA and Math ELL Shift from MEL-O to WIDA Home School Policy Update Focused conversations on transition years - PK to K, 5 to 6, 8 to 9	Schlecty’s Engaging Qualities Bloom’s Taxonomy (updated for the 21 st Century) Marzano’s Strategies that Work I-READY/DIBELS DATA Student Growth Scores – DATA Warehouse DART Student Growth Percentiles (SGP) ASPEN Student Management System Department Exams	Teachers/Support Staff Department Chairs Middle School Curriculum Coordinators ELA and Math Elementary Math and Reading Coaches Science Center Coordinator Asst. Superintendent	Walkthrough DATA Student and Parent Portal Activation New Elementary Report Card Middle School Reading Interventions (RTI) Inter-school Grade Level Meetings: Elementary/ Middle and Middle/High School Summer Curriculum Work in ELA and Math Improved alignment of Algebra 1 grades 8 to 9

Goal 1: Improve the Capacity of Burlington Public Schools

Initiatives	Priority Action Steps	Support Resources	Staff Responsible	Indicators of Success
<p>IC. Articulate what we will do if students are behind or ahead of these expectations.</p>	<p>Expand the Response to Intervention conversations at all levels throughout the district</p> <p>Evaluate BEAM program at the Middle School</p> <p>Add grade 7 advanced math class</p> <p>Initiate Changes to BEAM Program in Response to Program Evaluation</p> <p>Math Olympiad Teams/BC Calculus progression</p> <p>Expand Dual Enrollment Courses/Virtual Options</p> <p>Create Blended High School Courses</p> <p>Middle School Bridge Program</p> <p>ED/BD Elementary Program</p> <p>Re-estblish Inclusion and LRE</p>	<p>Updated Professional Development Plan expanding flexibility and teacher choice</p> <p>Middlesex CC/Bay Path College</p> <p>LABBB Resources as directed by District</p> <p>School Councils</p> <p>Building-based School Psychologists</p> <p>High School Social Worker/Transition Specialist</p> <p>Dedicated Middle School TEAM Chair</p> <p>Middle School Social Worker/Transition Coordinator</p>	<p>Director of Special Education/ Team Chairs/Principals/ Teachers/Asst. Superintendent</p> <p>Individual Schools through School Councils and School Improvement Plans</p> <p>Elementary Curriculum Councils</p> <p>Middle School ELA and Math Curriculum Coordinators</p>	<p>Improved Student Achievement Growth Performance</p> <p>Expanded programs for students across the achievement and behavioral spectrum</p> <p>Reduction in referrals to special education and an improved hit rate</p> <p>Successful State and Federal Audits</p> <p>AP Honor Role</p> <p>Reduced Out-of-District Placements and return of students to appropriate, high quality in-district programs</p>

Goal 2: Technology Integration

Initiatives	Priority Action Steps	Support Resources	Staff Responsible	Indicators of Success
2A. Articulate a collaborative technology plan with General Government.	<p>Create an MOU with General Government in regards to Technology Support</p> <p>Add Special Education to New Student Management System</p> <p>Use ASPEN for Middle School Scheduling</p> <p>Provide Tools and Training for Live IEP Development at TEAM Meetings</p> <p>Security Summit</p> <p>District Technology Improvement and Integration Plan</p> <p>Network-based Applications and Updates</p> <p>Expanded professional development opportunities for all staff</p> <p>Move applications to Open-source Network-based “cloud” – Google for Education</p>	<p>Operational and Capital Budgets</p> <p>Senior Students Paying out IPAD Lease</p>	<p>Town Administrator</p> <p>School District and Town Technology Staff</p> <p>District Technology Team</p> <p>Director of Technology Integration</p> <p>Add New Chief Information Officer position with General Government</p> <p>Add DATA support position in District DATA office</p>	<p>Combined Town/School Technology Support</p> <p>Expanded Student Management System</p> <p>Continued accuracy and timeliness of state and federal reports</p> <p>Expanded distribution of Laptops to Staff</p> <p>Equity of Classroom Environments across the District</p> <p>Improved communication, problem solving, training, and purchasing between district and general government</p>

Goal 2: Technology

Initiatives	Priority Action Steps	Support Resources	Staff Responsible	Indicators of Success
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<p>2B. Merge the District’s three areas of focus into two areas – integrating instruction and technology</p>	<p>Equitable Classroom Technology and training</p> <p>One to One High School Initiative</p> <p>Expansion of Virtual Course offerings</p> <p>Front-loaded PD in School Calendar</p> <p>1 to 1 Pilots in Grade 1, 4 and 5</p> <p>1 to 1 Implementation in Grades 6 through 8</p> <p>Development of Student Curation Spaces</p> <p>Expand Help Desk Function across all staff</p> <p>Clarify Roles of Library Media Specialists and Technology Integration Teachers</p>	<p>Operational and Capital Budgets</p> <p>Expanded Technology focused Professional Development</p> <p>Committee focusing on 1 to 1</p>	<p>Technology Teachers/Library Media Specialists/District DATA Staff/District Technology Staff/Principals/One-to-One Transition Team/Asst. Superintendent, BEA Leadership</p>	<p>District Technology Integration Position</p> <p>One to One Devices expanded beyond BHS</p> <p>Indications of increased technology integration during Learning Walks</p> <p>Expanded use of One to One devices at the middle and elementary schools</p> <p>Increased Student Engagement</p> <p>Districtwide Student Blogs</p> <p>Weekly “How do I do that” Sessions</p> <p>Improved Response Time for Technology Issues</p> <p>Re-establish District PD Committee</p>
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Goal 3: Communication

Initiatives	Priority Action Steps	Support Resources	Staff Responsible	Indicators of Success
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<p>3A. Structure opportunities for instructionally focused conversations throughout the district, community, state and country.</p>	<p>Elementary and Secondary Principals' Meetings</p> <p>Restructure Administrative Council Meetings to include teachers</p> <p>Superintendent's Lunches</p> <p>Cross-district and inter-school discussions</p> <p>BHS One-to-One Initiative</p> <p>Elementary Curriculum Councils</p> <p>Wellness Committee</p> <p>Introduce New Educator Evaluation</p> <p>Separate District Technology Improvement Plan</p> <p>Separate District Special Education Improvement Plan</p> <p>Join the Burlington Chamber of Commerce</p>	<p>Blogs/Wikis</p> <p>New Student Management Software</p> <p>Twitter</p> <p>Personal Learning Networks</p> <p>Faculty Meetings</p> <p>Expanded Help Desk</p> <p>Expanded Teacher Feedback Mechanism</p>	<p>Everyone</p>	<p>Parent and Community Feedback</p> <p>Active Parent Portal in the New Student Management System</p> <p>Regular Updates on the One-to-one Initiatives at the District Level</p> <p>Increased inter-building conversations between teachers</p> <p>Expanded opportunities for teacher leadership and decision making</p>
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Goal 4: Continue to improve facilities and business management operations.

Initiatives	Priority Action Steps	Support Resources	Staff Responsible	Indicators of Success
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<p>4A. Maintain or construct optimum teaching and learning environments.</p>	<p>Execute MSMS Renovation and Addition Project</p> <p>Landscaping of Facilities</p> <p>Finish Community Safety Grant Project</p> <p>Integration of Security Cameras across Town Departments</p> <p>Maintain 10-year Capital Budget</p> <p>BHS Elevator/HVAC</p> <p>Re-key BHS</p> <p>Expand LABBB Program to Fox Hill Modular Classrooms</p> <p>Explore After School Program to all Elementary Schools</p> <p>New Practice Field Drainage</p> <p>New BHS Sign</p> <p>District/Town Parking Lots</p> <p>BHS HVAC</p>	<p>Warrant articles and maintenance budget</p> <p>10-year Capital Plan</p>	<p>Director Finance and Operations School Administration</p> <p>Department of Public Works</p> <p>Parks and Recreation Department</p> <p>Police/Fire Department</p> <p>MSMS Renovation and Addition Committee</p> <p>District/Town Technology Department</p> <p>After-school Program Director</p> <p>Emergency Response Team</p>	<p>Monthly Variance Sheet</p> <p>More Site-Based Decision Making</p> <p>Successful End of Year Reports and Audits</p> <p>New, IP-based Security Cameras</p> <p>Town-wide Security Summit</p> <p>Updated Crisis Plans</p> <p>Execute RFP for architectural services for future school projects.</p>
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